



Myrtle Beach Middle School

950 Seahawk Way
Myrtle Beach, SC 29577

Grades	6-8 Middle School	
Enrollment	1,001 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

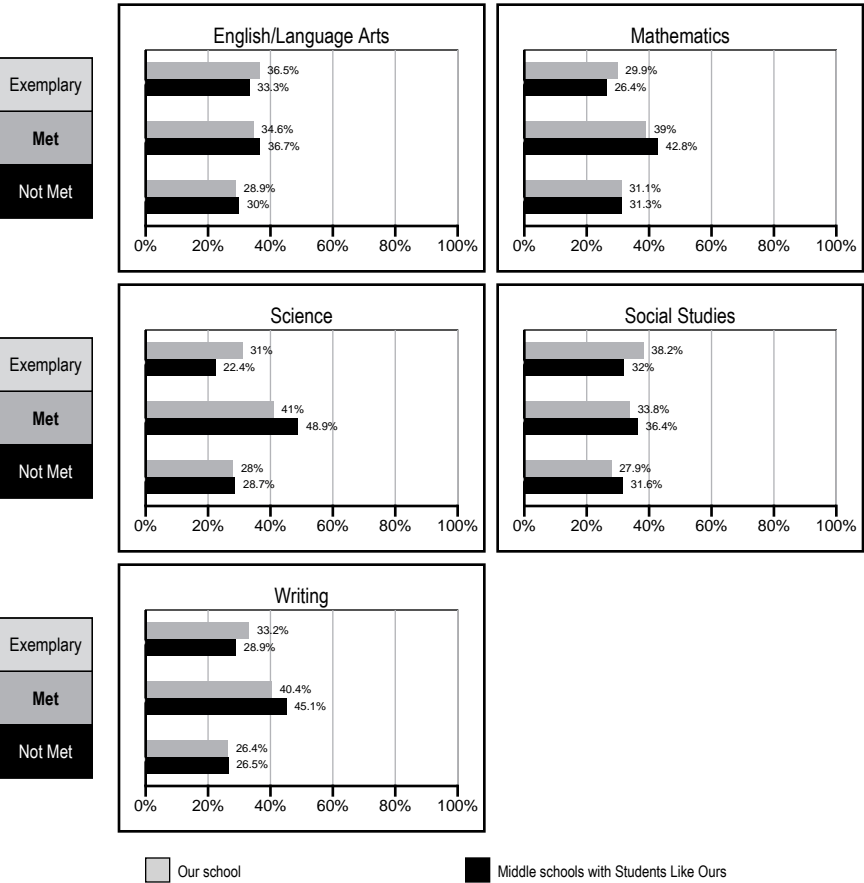
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2%	98.0%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,001)				
Students enrolled in high school credit courses (grades 7 & 8)	38.8%	Down from 45.0%	25.1%	24.6%
Retention rate	0.7%	Down from 1.2%	0.8%	0.6%
Attendance rate	97.4%	Up from 97.3%	95.5%	95.9%
Served by gifted and talented program	23.8%	N/A	18.4%	18.5%
With disabilities	17.3%	N/A	13.9%	13.0%
Older than usual for grade	4.2%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 5.3%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	46.9%	Down from 53.4%	58.7%	61.5%
Continuing contract teachers	67.2%	Down from 77.6%	78.5%	77.2%
Teachers returning from previous year	90.1%	Up from 89.9%	86.0%	85.9%
Teacher attendance rate	95.4%	Down from 96.1%	94.6%	94.9%
Average teacher salary*	\$51,302	Up 1.3%	\$47,174	\$47,313
Professional development days/teacher	18.1 days	Down from 22.5 days	10.7 days	10.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 24.9 to 1	21.7 to 1	22.1 to 1
Prime instructional time	91.2%	Up from 89.8%	89.0%	89.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	98.5%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,257	Up 3.3%	\$7,072	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 66.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2012 - 2013 school year, Myrtle Beach Middle School continued our leadership journey, focusing on the Stephen Covey 7 Habits of Highly Effective People. We would like to thank our parents and business community for providing their support in our efforts to continue the implementation of our leadership model, and we applaud their involvement with our school.

We are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, and extracurricular and community service activities. Literacy and writing in the content areas continues to be a major focus. In addition, we made a concentrated effort to raise the achievement level of all students in the areas of language arts and mathematics.

Myrtle Beach Middle received awards and accolades in the following areas: 46 South Carolina Junior Scholars, 30 Explore Scholars, 1 Duke TIP Scholar, 108 students received Algebra I credit, 20 students received Geometry credit, 26 students received English I Honors credit, and over 200 students received keyboarding credit. Over 120 of our 8th grade students took the PSAT. The fine arts program, with over 400 students participating in band, chorus, orchestra, and winter guard; received accolades and awards including superior and excellent ratings at various district, state, and regional competitions.

The athletic teams continued their long tradition of success with winning seasons for fall and winter B-team sports, with our boys basketball team finishing the season 11-1. Many students competed on JV and Varsity level sports also.

At Myrtle Beach Middle, we try to provide a number of extra-curricular activities for our students and did so by offering several clubs for students to participate in after school. Students placed first and second in the middle school robotics division this year, and first place in the video editing division at the HCS Technology Fair. Students placed in various local essay contests including first, second and third place in the Sertoma Club America Heritage Writing Contest. For the first time an HCS student placed first at the district level of the Lt. Governor's Essay contest and went on to place 2nd at the state level. We had five students who qualified at the state level of the National History Day Project. In addition, students placed 1st, 2nd and 3rd in the MB Lions Club poster contest.

Our student Lighthouse team, Student Council, the Ambassadors Group, and Ground Zero also offered opportunities for student leadership and involvement. Myrtle Beach Middle's faculty and staff provided support in helping these programs to be successful.

We continued our commitment to service learning. Students and staff donated over \$3,000 to various causes: Leukemia/Lymphoma Society, Polar Plunge for Special Olympics, Susan G. Komen Breast Cancer Foundation, and over 1151 cans of food for area community kitchens.

Roger Gray, Principal, MBMS, 2012-13

Maria Shuler, Chair, School Improvement Council 2012-13

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	270	75
Percent satisfied with learning environment	78%	71.8%	77.3%
Percent satisfied with social and physical environment	88.1%	75.5%	75.7%
Percent satisfied with school-home relations	77.6%	86.9%	78.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	79.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Myrtle Beach Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.0	644.0	631.8	639.1	99.8	99.7
Male	641.8	643.6	631.2	640.2	99.6	99.4
Female	653.1	644.5	632.5	637.9	100.0	100.0
White	666.4	661.5	648.8	657.2	100.0	100.0
African American	619.3	615.3	604.3	609.3	99.3	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	632.1	634.6	625.9	631.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.6	599.5	589.5	599.7	100.0	99.4
Limited English Proficient	626.5	632.9	619.3	630.1	99.2	100.0
Subsidized meals	635.2	631.8	620.7	628.4	99.9	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	317	100	26.7	27	46.3	73.3
	7	278	99.6	24.4	38.8	36.8	75.6
	8	307	99.7	27.9	31.7	40.4	72.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	367	100	30.6	35.5	33.9	69.4
	7	333	99.4	26.9	34.3	38.7	73.1
	8	299	100	28.2	33.6	38.2	71.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	317	100	28.1	26	46	71.9
	7	278	99.6	28.9	38.8	32.2	71.1
	8	307	99.7	28.7	37	34.3	71.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	367	99.5	29	39.9	31.1	71
	7	333	99.7	32.2	33.9	33.9	67.8
	8	299	100	31.7	43.5	24.8	68.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	34.9	48.6	16.4	65.1
	7	278	100	19	41.3	39.7	81
	8	156	100	30.1	30.8	39.1	69.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	35.1	45.2	19.6	64.9
	7	333	99.7	24.8	41.3	33.9	75.2
	8	150	100	25	34.4	40.6	75

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	19.4	41.7	38.8	80.6
	7	276	100	28.3	35.8	35.8	71.7
	8	150	100	22.7	24.2	53	77.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	16.7	42.6	40.7	83.3
	7	333	99.7	34.2	28.9	36.9	65.8
	8	149	100	27.4	33.3	39.3	72.6

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	310	98.7	25	28.4	46.6	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	369	98.4	30.3	41.2	28.5	69.7
	7	333	97.9	22.2	41.4	36.4	77.8
	8	300	99.3	24.1	39.5	36.5	75.9

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